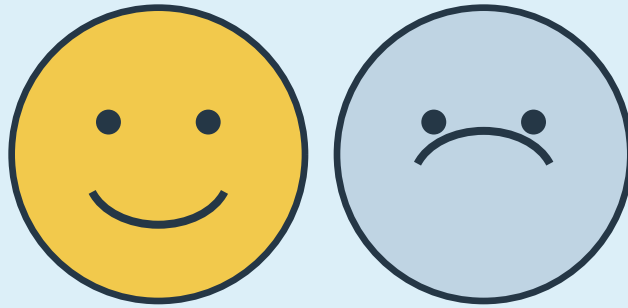




DO CHILDREN LIKE THAT?

A cartoon game about social behavior

How to play

1. Read the situation on the card aloud.
2. Turn the card over and look at the cartoon together.
3. The child chooses the large YES or NO card.
4. Ask: Why? How does the other child feel?
5. For NO, discuss a kinder alternative.

LARGE ANSWER CARDS

Cut along the rounded outlines



YES

Children usually like this.

What feels good about it?



NO

Children usually do not like this.

What could you do differently?

YOUNGER

CARD 1

You share your colored pencils with another child.

DO CHILDREN LIKE THAT?

YOUNGER

CARD 2

Two children argue and call each other names.

DO CHILDREN LIKE THAT?

YOUNGER

CARD 3

You push another child.

DO CHILDREN LIKE THAT?

YOUNGER

CARD 4

You cut in front of another child in the line for the slide.

DO CHILDREN LIKE THAT?



CARD 2



CARD 1



CARD 4



CARD 3

YOUNGER

CARD 5

You ask a child who is alone if they would like to play.

DO CHILDREN LIKE THAT?

YOUNGER

CARD 6

You grab a toy from another child's hands.

DO CHILDREN LIKE THAT?

YOUNGER

CARD 7

You help a child pick up their books after they fall.

DO CHILDREN LIKE THAT?

YOUNGER

CARD 8

You laugh at another child's drawing.

DO CHILDREN LIKE THAT?



CARD 6



CARD 5



CARD 8



CARD 7

YOUNGER

CARD 9

**You wait patiently while
another child uses the
swing.**

DO CHILDREN LIKE THAT?

YOUNGER

CARD 10

**You deliberately knock
down another child's
block tower.**

DO CHILDREN LIKE THAT?

YOUNGER

CARD 11

**You comfort a child who
is sad.**

DO CHILDREN LIKE THAT?

YOUNGER

CARD 12

**You shout directly into
another child's face.**

DO CHILDREN LIKE THAT?



CARD 10



CARD 9



CARD 12



CARD 11

TEENS

CARD 13

**Two teenagers exclude
someone from their
group chat.**

DO CHILDREN LIKE THAT?

TEENS

CARD 14

**You post an
embarrassing photo of
someone without
permission.**

DO CHILDREN LIKE THAT?

TEENS

CARD 15

**You listen carefully while
a friend talks about a
problem.**

DO CHILDREN LIKE THAT?

TEENS

CARD 16

**You pressure a friend to
break a school rule.**

DO CHILDREN LIKE THAT?



CARD 14



CARD 13



CARD 16



CARD 15

ANSWER & DISCUSSION GUIDE

Suggestions - discuss thoughtful answers and different points of view

- 1 **YES**
Sharing is kind and makes it possible to play or work together.
- 2 **NO**
Stop, step back, and calmly explain what the problem is.
- 3 **NO**
Keep your hands to yourself and use words to ask for space or help.
- 4 **NO**
Go to the end of the line and wait until it is your turn.
- 5 **YES**
Inviting someone shows interest and helps the child feel included.
- 6 **NO**
Ask, offer a trade, or wait until the toy is available.
- 7 **YES**
Helping is thoughtful and kind.
- 8 **NO**
Speak respectfully or say something kind about it.
- 9 **YES**
Waiting and taking turns is fair.
- 10 **NO**
Ask first and help rebuild the tower.
- 11 **YES**
Comforting shows empathy. Ask what might help.
- 12 **NO**
Give the child space and speak in a calm voice.

CARDS FOR TEENS

- 13 **NO**
Exclusion hurts. Include the person or discuss the problem openly.
- 14 **NO**
Ask before posting and delete the photo immediately if the person objects.
- 15 **YES**
Listening, asking questions, and respecting privacy shows respect.
- 16 **NO**
Accept no as an answer and suggest a safe, permitted alternative.

PRINTING & PLAY GUIDE

Printing

- Print at 100% scale on US Letter cardstock.
- Use double-sided printing and flip on the long edge.
- The cartoon backs are already mirrored for correct alignment.
- Cut along the card outlines. Laminate if desired.

For younger children

- Begin with clear situations and model choosing YES or NO.
- Then ask: How does the other child feel?
- For NO, act out or practice a better action.

For teens

- Discuss intent, impact, peer pressure, privacy, and consent.
- Listen to the reasoning instead of judging only the answer.
- Ask: Is that always true? What information might change the answer?